**SCHOOLWORK 27th April 2020**

RJEŠENJA

D

1 GO

 He went to the cinema last night.

 He has just gone to the cinema.

2BE

I have been to that café twice so far.

I was in that café yesterday morning.

3 CATCH(neg.)

She hasn't caught any fish this year.

She didn't catch any fish last year.

4 SEE

They saw their friends last summer.

They have seen their friends twice so far.

5 PLAY

How many matches have you played since you started playing tennis?

How many matches did you play last season?

6READ

I have read 20 pages up to now.

I read 6 pages yesterday.

7 WATCH

Did you watch TV last night?

Have you ever watched any reality show?

**E 1 A Have you ever heard…?**

 **B Yes, I have**

 **I bought…last summer**

 **2 A: Have you read…**

 **B: No, I haven't, but I have seen the film**

 **I took my little brother…**

 **A How did you like it?**

 **B It was great.**

 **3 A: Have you ever been to Spain?**

 **B Yes, I have**

 **I spent my last holidays there.**

 **C How long did you stay?**

 **B For a week. It was great.**

 **4 A: Has your dad found his keys?**

 **B Yes, he found them yesterday.**

 **A Where?**

 **How on Earth did they get there?!**

 **B My baby brother dropped them there**

**5 A: Have you seen Ann?**

 **She has broken up with Tim.**

 **B Really? When did it happen?**

**6 A Have you made your bed?**

 **B Yes, I have**

 **I tidied my room early in the morning**

 **A Did Corina help you ?**

 **B No, she didn't. She had gone out before I got up.**

**7 AHas Sarah finished her homework?**

 **B Yes, she has. She did it an hour ago.**

**8 A Did you watch TV last night?**

 **B No, I didn't. Why?**

 **A There was a nice documentary ….**

 **It was one of the most interesting documentaries I have(had) ever seen**

**PRACTICE (p 126)**

**A He's got**

 **SCHOOLWORK 27th April 2020**

**OBRADA; REVISION**

**WORKBOOK: pp 123, 124, 126, 127, 128**

**STUDENTS' TEXTBOOK: LESSONS 10,11,12 (WORDS AND EXPRESSIONS)**

Danas ćete ponoviti četiri glagolska vremena najavljena za pisano ispitivanje (present perfect simple, present perfect continuous, past simple, past continuous) te riječi i izraze iz 10., 11. i 12. lekcije vezane za svijet filma i sport. Ne zaboravite proučiti kolokacije (riječi koje se uvriježeno pišu skupa u kombinaciji) i ostale izraze iz ove tri lekcije.

**ZADATAK 1 U svrhu ponavljanja glagolskih vremena odradit ćete zadatke u radnoj bilježnici iz GRAMMAR PLUS dijela: zadatak D(str, 123), zadatak E (str. 124) te zadaci sa strana 126,127 i 128.**

**ZADATAK 2 Ponoviti važne riječi i izraze iz 10., 11. i12. lekcije kao na primjer:**

**excellent/ outstanding acting,brilliant/ superb direction**

**stunning special effects, spectacular action scenes, first-class animation**

**enjoyable/ great film, breathtaking photography, pick yourself up,** **take something up, give something up, to make it to the top,to make it big, periodisation/ periodization,** , **timing, workout, endurance, the Worl Cup, football gangs, football hooligans…**

**ZADATAK 3**

**Riješi u bilježnicu zadatak vezan za ponavljanje glagolskog vremena PAST CONTINUOUS. U bilježnicu upiši samo rezultate pravilnim redoslijedom.**



Yesterday at two p.m. Jack \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(talk)** with the man selling hot-dogs. Mr Smith \_\_\_\_\_\_\_\_\_\_\_\_\_\_**(smile)** while selling the food to Susan. Susan \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(buy)** a hot-dog for Denis. Denis \_\_\_\_\_\_\_\_\_\_\_\_\_\_**(stand)** next to her and \_\_\_\_\_\_\_\_\_\_\_\_\_\_**(wait)** for the hot-dog. At the same time, George \_\_\_\_\_\_\_\_\_\_\_\_\_\_**(wave)** his hand. Buddy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(run)** across the street. Mark and Wendy \_\_\_\_\_\_\_\_\_\_\_\_\_\_**(cross)** the road. Tim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(dig)** in the ground. Kelly and Bill \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(drive)** their blue car. Paul \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(follow)** them on the bus. Mary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(sit)** next to Paul. Andy and his friend \_\_\_\_\_\_\_\_\_\_\_\_\_**(rest)** after hard work. Peter and Sue \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(look)** at the busy people. Fred \_\_\_\_\_\_\_\_\_\_\_\_**(look)** out of the shop window. Mr Beep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(carry)** some boxes. Kitty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(walk)** next to him. Ted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**(sit)** on a barrel and \_\_\_\_\_\_\_\_\_\_\_\_\_**(play)** the accordion.

|  |
| --- |
| We have walked ten kilometers. We have been walking for three hours.  |
| That boy has eaten seven ice-creams. He has been eating since he arrived.  |
| I have been pulling up dandelions all day.I have pulled up 100 dandelions.  |
| **He has been sleeping since ten o’clock. It’s time he woke up.astarl2****He has slept on every bed in this house.**  |
| **He has taught hundreds of students.** **I have been teaching in this school for five years.** |
| It has been raining for two hours and the ground is wet.It has rained and the ground is wet. |

 **1. Match a line in A with a line in B:**

 **Present Perfect**

 **or**

 **Present Perfect**

 **Continuous**

**EXERCISES**

**Fill in: Present Perfect or Present Perfect Continuous:**

1. You (walk) have been walking too fast. That's why you are tired.
2. I (make) have been making sausage rolls for the party all the morning.
3. How many have you made?

I have made 200.

1. The driver has been drinking . I think someone else ought to drive.
2. He has been riding ; that's why he is wearing breeches.
3. I have ridden all the horses in this stable.
4. What a lovely smell! Mary has been making jam.
5. The students have been working very well this term.
6. I have only heard from him twice since he went away.
7. I have heard from her regularly. She is a very good correspondent.
8. I have been greasing my car. That's why my hands are so dirty.
9. I have been polishing this table all the morning and she isn't satisfied with it yet!
10. I have been working for him for ten years and he has never once said Good morning' to me.
11. Why have you been so long in the garage?
The tyres were flat; I have been pumping them up.
12. I have pumped up three tyres. Would you like to do the fourth?
13. I have been looking for mushrooms but I haven't found any.
14. He has been coughing a lot lately. He ought to give up smoking.
15. Have you heard the news? Tom and Ann are engaged!
That's not new; I have known it for ages!
16. The driver of that car has been sounding his horn for the last ten minutes.
17. Mr. Smith, you have been whispering to the student on your right for the last five minutes.

**Choose the right verb and put it into Present Perfect or Present Perfect Continuous: to work, to paint, to live(2), to rebuilt, to translate, to rise, to build, to lay, to install, to meet, to do, to know, to fall, to stop, to wait.**

1. The builders have already installed the central heating system.
2. They have lived in this flat since 1998.
3. The sun has already risen and it’s getting lighter every minute.
4. The builders have been laying the house foundation for 2 days.
5. I haven't met him for a long time.
6. How long has your cousin been building his cottage?
7. The painters have been painting the doors and windows since early morning.
8. We have known him for three years.
9. Look at my papers, they have all fallen on the floor because of the wind.
10. Our neighbors **have been rebuilding** their house for months.
11. My watch was going in the morning, but now it **has stopped** .
12. We **have been waiting** for Tim for an hour but he hasn’t arrived yet.
13. I haven’t seen Mr. Brown for a long time. He **has been working** on a new design for our new office block.
14. Most of the students have been living in this modern hostel since they started their studies.
15. At last I have translated this text, now I can have a rest.
16. She **has been doing** her homework since morning.

PAST SIMPLE VS. PAST CONTINUOUS

**Past Simple or Past Continuous?**

*Put the verb in the correct form. Then establish the sequence of events and put the correct numbers.*

****

Last summer we decided (decide) to spend our holiday under canvas. My friends and I went (go) to Caerfai Bay on camping. We packed (pack) all the things we needed (need). Megan put (put) our clothes and food into our bags, Joe took (take) a tent, Tom carried (carry) sleeping bags, and Teddy was (be) told to pack the rain-resistant stove. When we reached (reach) our destination, we chose (choose) the best place for our camping. The weather was (be) beautiful, the sun was shining (shine) and birds were giving (give) their concert, and we were watching (watch) breath-taking surroundings. When we eventually put up (put up ) our four-man tent and unpacked (unpack) our backpacks, we realized (realize) that Teddy forgot (forget) to take the stove. But Teddy’s forgetfulness didn’t spoil (not/spoil) our enthusiasm. We went (go) to the nearby wood and gathered (gather) some kindling. Joe and Tom got down (get down) to lighting a bonfire and 15 minutes later we were sitting (sit) around it. Megan took (take) with her delicious sausages, so we speared (spear) them on the piece of wood we gathered (gather) in the woods. Then each of us baked (bake) his sausage. When we ate (eat) all the food we prepared (prepare), Joe put (put) some more wood on the fire, so we could (can) stay longer. All the evening we were singing (sing) scout songs and dancing (dance) around the campfire. While Teddy was playing (play)the guitar, Megan was stamping (stamp) her feet to the rhythm of Teddy’s songs. We were partying (party) till the crack of dawn. Two weeks after, when I recalled (recall) memories from that trip, I still had (still/have) a smile on my face. Now, I can say it was (be) a wonderful holiday.

 **SCHOOLWORK 20th April 2020**

                       **OBRADA: LESSON 12 Radna bilježnica, str. 53 i 54**

ZADATAK 1 Riješi zadatke A, B i C sa strana 53 i 54 u radnoj bilježnici.

ZADATAK 2 Riješi probni Microsoft forms test. Test ima vremensko ograničenje rješavanja do 20.00 danas. Test za ocjenu ćete pisati 28.4. 2020. u idući utorak s početkom u 11.35 do 12.20 (5. školski sat po rasporedu). Imat ćete dakle vremensko ograničenje od 45 minuta kao na pravom školskom satu te ga iza tog vremena nećete moći pisati. Pazite na točke i upitnike na kraju rečenice. Ispisujte pune izjavne rečenice s točnim odabirom glagolskih vremena- Present perfect simple, present perfect continuous, past simple i past continuous te puna pitanja u drugom dijelu testa te vodite računa da ispred subject question napišete SQ velikim tiskanim slovima, a OQ ispred object question velikim tiskanim slovima. U testu u utorak ispitivat će se također i poznavanje riječi i izraza iz 10., 11. i 12. lekcije.

SADRŽAJ TESTA ZA OCJENU:

1 PRESENT PERFECT SIMPLE

2 PRESENT PERFECT CONTINUOUS

3 PAST SIMPLE

4 PAST CONTINUOUS

5 SUBJECT QUESTION VS OBJECT QUESTION

IZRAZI IZ 10.,11. I 12 LEKCIJE

Link za Microsoft Forms probni test

<https://forms.office.com/Pages/ResponsePage.aspx?id=FvJamzTGgEurAgyaPQKQkdDg7ULsXHVCun12HcOoT6FUMzRMUDJOVUhQSExKRkNQQzJXRkFBOUZIVSQlQCN0PWcu>

 **SCHOOLWORK 18th April 2020**

**OBRADA: LESSON 12 Football- What Is It All About?**

**ZADATAK 1: EXERCISE B VOCABOX (p 84/p85)**

 **Ispiši riječi s pripadajućim objašnjenjima u bilježnicu.**

**ZADATAK 2 READING**

**U uputama zadatka od vas se traži da popunite praznine točnom riječi. S obzirom da ne možete pisati u udžbenik vi ćete samo ispisati te riječi jednu ispod druge u bilježnicu pravilnim redoslijedom. Nemojte ih pisati sve u istom redu jer će biti nepregledno već kao što sam rekla svaku riječ u novi red jednu ispod druge.**

 **SCHOOLWORK 17 April 2020**

**Lesson 12 Football- What Is It All About?**

ZADATAK 1 Pročitaj tekst sa strane 83 u udžbeniku o nogometnim navijačima te ga usmeno prevedi.

ZADATAK 2 Prepiši ova pitanja i odgovori na njih u bilježnicu:

**1 What is the greatest football competition?**

**2 How often does it happen?**

**3 When did the Croatian national team win third place?**

**4 What do fans do?**

**5 Why do they wear hats and scarves?**

**6 Who are football hooligans?**

**7 How do they behave?**

**8 Do you like football?**

**9 Which team do you support and does the team you support have a gang?**

**10 Do they have a name?**

**11 How do they behave?**

**12 What do you think about football hooligans?**

**13 Who is your favourite footballer?**

 **SCHOOLWORK 14th April 2020**

 **LESSON 12 FOOTBALL**

**OBRADA: LESSON 12 FOOTBALL- WHAT IS IT ALL ABOUT? STR. 82 (UDŽBENIK)**

**ZADATAK 1 PREPIŠI IZRAZE U BILJEŽNICU KAO PRIPREMU ZA OBRADU TEME**

**World Cup – svjetsko prvenstvo**

**national team – reprezentacija**

**football hooligans- nasilne skupine nogometnih navijača**

**soccer gang – nogometna navijačka skupina**

**to be crazy about something- biti lud za nečim, biti ushićen nečim**

**football pitch- nogometno igralište**

**a referee- sudac ( u sportu)**

**a goalkeeper- golman, vratar**

**a defender- branič**

**a midfielder- vezni igrač**

**an attacker = napadač**

**foul = faul, prekršaj**

**to score a goal= postići zgoditak (zabiti gol)**

**a draw = izjednačenje**

**ZADATAK 2 ISPRAVI GREŠKE U REČENICAMA IZ ZADATKA A SA STRANE 82 U UDŽBENIKU TE ISPIŠI TOČNE REČENICE U BILJEŽNICU**

**ZADATAK 3 UKOLIKO STE AKTIVIRALI KOD KOJI VAM JE ISPISAN U UDŽBENIKU, MOŽETE POSLUŠATI ZVUČNI ZAPIS SA STRANE 82, A UKOLIKO NEMATE, PROČITAJTE TRANSKRIPT (LESSON 12, LISTENING 1) SA STRANE 160 U UDŽBENIKU TE SAZNAJTE ŠTO SANDY, DAVID I MIKE MISLE O NOGOMETU.**

**ZADATAK 4 PRECRTAJ TABLICU IZ LISTENING –ZAD. A) U BILJEŽNICU S TOČNO NAZNAČENIM KVAČICAMA KAKO BI UKRATKO NAVELI ŠTO POJEDINE OSOBE MISLE O NOGOMETU.**

**ZADATAK 5 SLUŽEĆI SE TABLICOM IZ ZADATKA A) PREPRIČAJ U TREĆEM LICU JEDNINE ŠTO SVAKA OD TRI NAVEDENE OSOBE MISLI O NOGOMETU.**

SCHOOLWORK RJEŠENJA 7th April 2020

Evo par zadataka za vježbu kojima ćemo ponoviti gradivo obrađeno kroz prethodnih mjesec dana. Povežimo to s gradivom obrađenim kroz godinu. Riješi ove zadatke u bilježnicu ili u wordu, slikaj i pošalji.

1 Put the verbs in brackets in present perfect continuous, present perfect simple, past simple or past continuous.

1. How long have you been ( be) out of work?

 I'm not out of work now. I have just started (start) a new job.

1. How long were (be) you out of work last year?

Just for a few months.

1. Has Mary fed (feed) the cat?

Yes, she fed (feed) him before lunch.

1. We have been climbing (climb) for three hours, and I'm exhausted.

We 've been climbing for three hours…

We have climbed (climb) Mt Everest.

1. I haven't seen (not see) your aunt recently.

No, she hasn't been (not be) out of house since I bought (buy) her new TV set.

1. Did you meet (meet)my brother at the lecture yesterday?

Yes, I did . We went (go) for a coffee together afterwards.

1. He lost (lose) his job last month and since then he has been (be) out of work.

Why did he lose (lose) his job?

He was (be) very rude to Mr Pitt.

1. I have been planting (plant) all day.

I have planted (plant) 20 plants so far.

1. Where were you going (go) yesterday when the storm started (start)? ILI

Where did you go when the storm started?

1. Last Monday, the police arrested (arrest) the robber while he was trying (try) to run away.
2. Who were you talking (talk) to when I passed (pass) you by the other day? He seemed (seem) an odd individual.
3. They have lived (live) in Rome since 1970.
4. I have been trying (try) to open this door for 45 minutes. (I've been trying…)
5. I didn't know (not know) that you knew (know) Mrs Jones. How long have you known (know) her?

I have known ( 've known ) (know) her for ten years.

1. Where have you been (be)?

I've been (be) to the dentist.

Did he take (take) out your bad tooth?

Yes, he did :

Did it hurt (hurt)?

Yes, it did.

1. He has been sleeping (sleep) since ten o'clock. It's time he woke up.

2 Put the verbs in present participle form.

die dying put putting change changing

cut cutting plan planning study studying

ride riding lie lying rob robbing

3 Form subject and object questions in present simple and past simple on the basis of the given answers:

1. Everyone needs to do some exercise to stay healthy.

SUBJECT QUESTION: Who needs to do some exercise to stay healthy?

OBJECT QUESTION: What does everyone need to do to stay healthy?

1. Some people say that sport and sports events are more exciting.

SUBJECT QUESTION: Who says that sport and sports events are …?

OBJECT QUESTION: What do some people say about sport…?

1. Maori were the first people to live in New Zealand.

SUBJECT QUESTION: Who were the first people to live in NZ?

OBJECT QUESTION: We can't form object question for this sentence.

1. A young Maori girl Pai wants to become the leader of her tribe.

SUBJECT QUESTION: Who wants to become the leader of her tribe?

OBJECT QUESTION: What does Pai want to become?

1. Her grandfather believed she couldn't become a future leader.

SUBJECT QUESTION: Who believed she couldn't become a future leader?

OBJECT QUESTION: What did her grandfather believe?

1. Wolverine has metal claws and can heal his wounds.

SUBJECT QUESTION: Who has metal claws and can heal his wounds?

 OBJECT QUESTION: What does Wolverine have?

 SCHOOLWORK 7th April 2020

Evo par zadataka za vježbu kojima ćemo ponoviti gradivo obrađeno kroz prethodnih mjesec dana. Povežimo to s gradivom obrađenim kroz godinu. Riješi ove zadatke u bilježnicu ili u wordu, slikaj i pošalji.

1 Put the verbs in brackets in present perfect continuous, present perfect simple, past simple or past continuous.

1. How long \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_( be) out of work?

 I'm not out of work now. I \_\_\_\_\_\_\_\_\_\_ just \_\_\_\_\_\_\_\_\_\_\_(start) a new job.

1. How long \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(be) you out of work last year?

Just for a few months.

1. \_\_\_\_\_\_\_\_\_\_ Mary \_\_\_\_\_\_\_\_\_(feed) the cat?

Yes, she \_\_\_\_\_\_\_\_\_\_\_\_(feed) him before lunch.

1. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(climb) for three hours, and I'm exhausted.

We\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(climb) Mt Everest.

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not see) your aunt recently.

No, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not be) out of house since I \_\_\_\_\_\_\_\_\_\_\_\_ (buy) her new TV set.

1. \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_(meet)my brother at the lecture yesterday?

Yes, I \_\_\_\_\_\_\_\_\_\_\_. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(go) for a coffee together afterwards.

1. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(lose) his job last month and since then he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(be) out of work.

Why \_\_\_\_\_\_\_\_\_\_ he \_\_\_\_\_\_\_\_\_\_\_(lose) his job?

He \_\_\_\_\_\_\_\_\_\_\_\_\_\_(be) very rude to Mr Pitt.

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(plant) all day.

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(plant) 20 plants so far.

1. Where \_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) yesterday when the storm \_\_\_\_\_\_\_\_\_\_\_\_\_ (start) ?
2. Last Monday, the police \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (arrest) the robber while \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (try) to run away.
3. Who \_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_ (talk) to when I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pass) you by the other day? He \_\_\_\_\_\_\_\_\_\_\_\_\_ (seem) an odd individual.
4. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(live) in Rome since 1970.
5. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(try) to open this door for 45 minutes.
6. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(not know) that you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(know) Mrs Jones. How long \_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_(know) her?

I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(know) her for ten years.

1. Where \_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_(be)?

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(be) to the dentist.

\_\_\_\_\_\_\_\_ he \_\_\_\_\_\_\_\_\_\_\_(take) out your bad tooth?

Yes, he \_\_\_\_\_\_\_\_\_:

\_\_\_\_\_\_\_\_\_ it \_\_\_\_\_\_\_\_\_\_\_\_\_(hurt)?

Yes, it \_\_\_\_\_\_\_\_\_\_\_.

1. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(sleep) since ten o'clock. It's time he woke up.

2 Put the verbs in present participle form.

die\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ put\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ change\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

cut \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plan\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ study\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ride\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lie\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rob\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 Form subject and object questions in present simple and past simple on the basis of the given answers:

1. Everyone needs to do some exercise to stay healthy.

SUBJECT QUESTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OBJECT QUESTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Some people say that sport and sports events are more exciting.

SUBJECT QUESTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OBJECT QUESTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Maori were the first people to live in New Zealand.

SUBJECT QUESTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OBJECT QUESTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A young Maori girl Pai wants to become the leader of her tribe.

SUBJECT QUESTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OBJECT QUESTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Her grandfather believed she couldn't become a future leader.

SUBJECT QUESTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OBJECT QUESTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Wolverine has metal claws and can heal his wounds.

SUBJECT QUESTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 OBJECT QUESTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **SCHOOLWORK 6th April 2020**



**RJEŠENJA ZA (3rd April 2020)**

**SCHOOLWORK**

**H 1 SHE HAS BEEN DRINKING ENERGY DRINKS.**

 **2 THEY HAVE BEEN RUNNING.**

 **3 THEY HAVE BEEN SWIMMING.**

 **4 SHE HAS BEEN SKIPPING WITH A ROPE.**

 **5 HE HAS BEEN TALKING TO THE TRAINER.**

 **6 THEY HAVE BEEN DOING WORKOUTS.**

 **7 HE HAS BEEN TAKING VITAMINS.**

 **8 HE HAS BEEN READING A BOOK ON SPORTS PSYCHOLOGY.**

**I**

**1 HE HAS BEEN PLAYING TENNIS.**

**2 HE HAS BEEN PLAYING BASEBALL.**

**3 THEY HAVE BEEN PLAYING TABLE TENNIS.**

**4 THEY HAVE BEEN PLAYING VOLLEYBALL.**

**5 THEY HAVE BEEN WATCHING A FOOTBALL MATCH**

**6 THEY HAVE BEEN WATCHING A BASKETBALL MATCH.**

**7 HE HAS BEEN BOXING.**

**8 SHE HAS BEEN RIDING A HORSE.**

**AN INTERVIEW WITH MAX PRITCHARD**

**1 a) triathlon**

**2 b) for 2 years**

**3 b) since it became an Olympic sport.**

**4 a) has been spreading fast**

**5 a) 500 m (They have swum) / a) 3km (They have run…)**

**6 a) by doing brick work**

**7 a) his strength since the beginning of the race season**

 **SCHOOLWORK 3rd April 2020**

**OBRADA: LESSON 11 SPORTS str. 78,79,80 UDŽBENIK**

 **PRESENT PERFECT CONTINUOUS**

**ZADATAK 1 RIJEŠI ZADATAK H SA STRANE 78 U BILJEŽNICU. ISPIŠI REČENICE ISTIM REDOSLIJEDOM KOJIM SU PRIKAZANE SLIČICE TE ISPIŠI TOČAN BROJ ISPRED REČENICE. ISPIŠI REČENICE U GLAGOLSKOM VREMENU PRESENT PERFECT CONTINUOUS.**

**ZADATAK 2 RIJEŠI ZADATAK I SA STRANE 79 U UDŽBENIKU. U BILJEŽNICU NAPIŠI REČENICE KOJIMA OPISUJEŠ ŠTO JE SVAKA OD OSOBA RADILA U GLAGOLSKOM VREMENU PRESENT PERFECT CONTINUOUS. PRVI PRIMJER TI JE RIJEŠEN.**

**ZADATAK 3 PREPIŠI NEPOZNATE RIJEČI.**

**INTERVIEW WITH MAX PRITCHARD**

**trunks- kupaće gaćice**

**Goggles- naočale za plivanje**

**track-staza**

**Shorts- kratke hlaćice**

**Fatigue – umor**

**Race season –sezona utrka**

**Bricks refer to training on two disciplines during the same workout.**

**Brick work - (treniranje dviju disciplina u okviru jednog treninga)**

**ZADATAK 4 PROČITAJ TEKST O 'MAX PRITCHARD' NA STRANAMA 159 I 160 U UDŽBENIKU. ISPIŠI U BILJEŽNICU TOČNE REČENICE IZ ZADATKA C SA STRANE 80 U UDŽBENIKU.**

**ZADATAK 5 ODIGRAJ KAHOOT KVIZ**

 **SCHOOLWORK 31st March 2020**

**OBRADA: LESSON 11 SPORTS str. 77**

 **PRESENT PERFECT CONTINUOUS**

**ZADATAK 1 PREPIŠI :**

**PRESENT PERFECT CONTINUOUS**

**FORM (OBLIK)**

**POSITIVE FORM present perfect simple 'to be' + present participle of the main verb**

 **have been/ has been + main verb(+ing)**

 **PRIMJER: I've been watching TV since 7 pm.**

 **He has been watching TV for 2 hours.**

**NEGATIVE FORM have not been/ has not been + main verb (+ing)**

 **haven't been / hasn't been + main verb (+ing)**

 **PRIMJER: I haven't been watching TV since 7 pm.**

 **He has not been watching TV for 2 hours.**

**QUESTION FORM have been/ has been + main verb(+ing)**

 **PRIMJER: Have you been watching TV since 7 pm?**

 **Has he been watching TV for 2 hours?**

**( Promjena redoslijeda riječi u upitnoj rečenici- na početak rečenice prebacujemo pomoćni glagol have ili has, a subjekt pišemo iza oblika have/has)**

**USE (UPOTREBA)**

* **Present perfect continuous tense najčešće označava radnju započetu u prošlosti, koja još uvijek traje i najvjerojatnije će se nastaviti u budućnosti. Naglasak se stavlja na trajanje radnje ili tijek radnje.

*I have been working at RT for five days.***
* **Present perfect continuous tense također može označavati radnju započetu u prošlosti koja je nedavno ili sada završila, ali je za sobom ostavila neku posljedicu koja i nakon njenog završetka utječe na nas.  U ovom slučaju uz present perfect continuos tense često se koriste riječi „lately“ i „recently“.**

 ***Have you been learning lately?***

**PRILOŽNE OZNAKE VREMENA UZ PRESENT PERFECT CONTINUOUS**

 **all day/ all night/ for 4 years/ since 1993/ How long?/ the whole week/recently/lately…**

**ZADATAK 2 Izdvoji glagole u glagolskom vremenu present perfect continuous iz teksta sa strane 77 u udžbeniku (LESSON 11 SPORTS) i prepiši ih u svoju bilježnicu.**

**ZADATAK 3 Riješi ovaj zadatak u bilježnicu.Popuni praznine oblicima glagola u PRESENT PERFECT CONTINUOUS ili PRESENT PERFECT SIMPLE.**

**I \_\_\_\_\_\_\_ just \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (finish) my homework.**

**How long \_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (collect) stamps?**

**I’m exhausted. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (drive) all day.**

**I’m exhausted. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (drive) 500 km today.**

**\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sign) that paper yet?**

**We \_\_\_\_\_\_ recently \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (win) a grant to study abroad.**

**How long \_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (know) each other?**

**\_\_\_\_\_\_\_ you ever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) to New Zealand?**

**How many fish \_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (catch) today?**

**They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (try) to find a job since September.**

**She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (live) in Dublin before.**

**How long \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_ (have) this car?**

**He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (work) for this company for 3 years.**

**I’m out of breath because I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) tennis all afternoon.**

**How many photos \_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (take) today?**

 **SCHOOLWORK 30th March 2020**

**OBRADA: LESSON 11 SPORTS- INTRODUCTION str. 76,77**

**ZADATAK 1:** **LEAD –IN**  **STR. 76**

**Prepišite riječi iz uputa u 11. lekciji u bilježnicu u tablicu**  **u tri stupca**

**MUST MUSTN’T DOESN’T HAVE TO**

**work hard advertise sports equipment eat a special diet take drugs**

**have good-quality equipment do exercise and workouts be healthy…**

**ZADATAK 2**

**Prepiši u bilježnicu nepoznate riječi iz lekcije.**

**record holder- osoba koja je postigla rekord, rekorder**

**athletics- atletika, šport**

**periodisation/ periodization- periodizacija, podjela na razdoblja**

**timing- tempiranje**

**workout- trening, vježba**

**endurance - izdržljivost**

**athlete- sportaš**

**runner- trkač**

**suffer – pretrpjeti, trpjeti, podnijeti**

**support- potpora, podupiranje**

**lightness- lakoća**

**running shoes- tenisice**

**pick yourself up- oporaviti se od bolesti, gubitka, pada**

**take something up- početi se baviti nečim**

**talent base- temelji iz kojih niču talenti**

**psychologist = psiholog (pazi na prepisivanje ove riječi)**

**a physiotherapist= fizioterapeut (pazi kako prepisuješ ovu riječ)**

**ZADATAK 3 READING**

**Pročitaj tekst sa strane 77 u udžbeniku i saznaj zašto sport postaje sve popularniji i uzbudljiviji. Kako vi ne smijete upisivati brojeve pored podnaslova iznad teksta, u bilježnicu ćete upisati podnaslov i odgovarajući broj ispred podnaslova kako bi naznačili kojim redoslijedom se navode pojedine teme po paragrafima. Svaki podnaslov sažima tj. predstavlja temu pojedinog paragrafa.**

**ZADATAK 4**

**Usmeno prevedi tekst kojeg si pročitao/ pročitala i kojem si pravilno rasporedio paragrafe. Provjeri izgovor riječi online ukoliko nisi siguran/sigurna u izgovor pojedinih riječi.**

**ZADATAK 5**

**Riješi zadatak E (Vocabox) sa strane 77 u bilježnicu- pronađi sinonime riječi iz zadatka unutar teksta o popularnosti sporta.**

 **SCHOOLWORK 27th March 2020**

**OBRADA: LESSON 10 LET'S GO TO THE MOVIES RADNA BILJEŽNICA**

 **STRANA 46 I 47 (ZADATAK D) FILM VOCABULARY NETWORK**

 **WRITING A DIALOGUE**

**ZADATAK 1 RIJEŠI ZADATAK D SA STRANE 46 I 47 U RADNOJ BILJEŽNICI**

**Riječi sa strane 46 u radnoj bilježnici comedy, gripping, box office, story, funny,… prepišite na odgovarajuće mjesto u umnoj mapi sa strane 47.**

**Pri kraju zadatka D imate dvije tablice naslovljene INVITING SOMEONE TO THE CINEMA/ FINDING OUT MORE ABOUT A FILM**

**Za odrađivanje ovog zadatka rasporedit ćete pravilno u prvu ili drugu tablicu ove izraze:**

**Do you have any plans for this weekend?**

**What's on?**

**Would you like to come with us to the cinema tonight? OR**

**Do you want to go to the cinema tonight?**

**Let’s meet at 7:30 outside the cinema.**

**I’ll come round and pick you up at sevenish.**

**Well, there’s a new science fiction film, ‘Alien attacks’.**

**What's it about?**

**What do the critics say about it?**

**OK, and what’s the film?**

**We could go to the movies.**

**Who's in it?**

**What time is the film?/ What time does it start?**

**What about a comedy?**

**ZADATAK 2: Osmislite svoj dijalog kojim pozivate nekog u kino. Koristite rečenice kojima ste popunjavali tablice u radnoj bilježnici u dnu strane 47.**

**Template:**

**A: Invite the other person to the cinema!**

**B: Respond to question and ask about the film!**

**A: Choose a film from the online list (cinema's webpage)!**

**B: Ask what the film is about!**

**A: Tell the other person what the film is about!**

**B: Ask about the actors in the film!**

**A: Tell about actors in the film!**

**B: Ask about the public opinion of the film or what the critics say!**

**A: Tell about the public opinion of the film or the film review!**

**B: Ask when you want to see the film!**

**A: Look at the list of films and times and suggest a day and time to see the film!**

**B: Either agree or suggest a different time to see the film!**

**A: Suggest where and when to meet (before the movie.)**

 **SCHOOLWORK 24th March 2020**

**Lesson 10 MAKING IT BIG INTERVIEW WITH JULIAN BRIGGS**

**OBRADA, STR. 70, 71, 72 TEXTBOOK**

**TASK 1 Open page 70 and solve the questionnaire. Would you like to be successful and famous? How would you deal with fame if you were famous?**

**MAKE IT BIG = BE SUCCESSFUL This expression doesn't mean that you're famous. It means that you're successful. Riješite upitnik!** 

**TASK 2 EXERCISE B (p. 71) Vocabox**

**Copy the expressions from task B and match them with their definitions.**

**Prepišite izraze iz zadatka B i pridruži im odgovarajuća objašnjenja u bilježnicu.**

**TASK 3 Listen to the interview with Julian Briggs and tick the questions in**

**task C that the journalist asks Julian. (TASK D, p. 71)**

***TASK 4 Ope*n page 159 and read the interview with Julian Briggs.Translate it. Are there any unknown words?**

**TASK 5 Copy the unknown words.** 

**to make it to the top- biti najbolji, dosegnuti vrh**

**to make it big- postati (biti) uspješan**

**to appreciate- cijeniti**

**cliff- litica, hridina**

**stab – probosti nožem**

**to drown – utopiti se**

**to rise from the dead- uzdići se iz mrtvih**

**TASK 6 Copy the questions and answer them in your notebook.**

 **(Prepiši pitanja i odgovori na njih u bilježnicu)**

**1 How long has Julian Briggs been an actor?**

1. **How many films has he made?**
2. **How did he get into his first movie?**
3. **What did he think about movie stars as a boy and what did he realise with time?**
4. **Has Julian Briggs made it big?**
5. **What is Julian's life like? Is he happy with his life?**
6. **Why does Julian appreciate life so much?**

**TASK 7 Solve tasks H and I in your notebook. Write the solutions in your notebook. Riješi zadatke H i I u bilježnicu. Prepiši samo rješenja,a ne cijele rečenice u bilježnicu.**

**ZADATAK H**

**Rješenje**

**1 Julian has worked hard all his life.**

**2 When he was a boy he thought that famous people had fun all the time.**

**3 Julian's father left his family when Julian was only 13.**

**4 He started delivering newspapers at the age of 13.**

**5 In the films he has acted in he has died 15 times.**

**6 In the film he shot last year he drowned.**

**ZADATAK I**

**Rješenje**

**Jim: Have you ever seen the film Harry Potter and the Goblet of Fire??**

**Bill: Yes, I watched it on video 3 months ago.**

**Jim: Was it good? I have never seen it.**

**Bill: Yes, it was. Have you ever read any books about Harry Potter?**

**Jim: No.**

**Bill: Oh, good. Because I bought one for your birthday yesterday.**

**Jim: Birthday? My birthday was a month ago.**

**Bill: Yes, I know.**

**Jim: Thanks a lot. I really appreciate it.**

**Bill: Jim.**

**Jim: Yes?**

**Bill: May I borrow your bike now?**

 **SCHOOLWORK 23rd March 2020**

**Lesson 10 Let's Go to the Movies**

**TASK 1 Textbook p. 67**

**Write a review of a film you enjoyed in your notebook. For the summary of the plot, use the present simple. Use some of the beginnings below.**

**(Napišite recenziju tj. kritički osvrt na film koji vam se svidio u bilježnicu. Služite se present simple tense-om za sažetak radnje filma. Služite se početcima rečenica iz uputa.)**

**Below you can find an example of a short film review:**

**Example:**

**„The Matrix“ is a science fiction film. Andy and Larry Wachowski directed it and the main actors are Keanu Reeves, Laurence Fishburne, Carrie-Anne Moss and Joe Pantoliano.**

**The film is about a man who lives two lives. By day he is a computer programmer and by night he is a hacker. One day he meets Morpheus, who tells him that a race of machines really rule the world.**

**The film is fantastic. I absolutely love the film because everything about it is great. The actors are really good, particularly Laurence Fishburne. He was brilliant in the role of Morpheus. The special effects are absolutely stunning and the soundtrack is fantastic.**

**Use these collocations:**

**excellent/ outstanding acting**

**brilliant/ superb direction**

**stunning special effects**

**spectacular action scenes**

**first-class animation**

**enjoyable/ great film**

**You've got two additional examples of a film review on page 66 in your textbook( The Return of the King/ X-men) and instructions on page 67 (Writing).**

 **SCHOOLWORK 20th March 2020**

**LET'S GO TO THE MOVIES**

**ZADATAK 1 Otvorite svoje udžbenike na strani 65. Pročitajte nazive za razne filmske žanrove te ih zapišite u bilježnicu te ih poredajte ovisno o tome koliko vam se sviđaju. Dakle, ako najviše volite akcijske filmove, njih ćete staviti na prvo mjesto itd. Na zadnjem mjestu će biti žanr koji vam se najmanje sviđa. Pored svakog filmskog žanra napišite naslov filma koji spada u taj žanr. Snađite se i provjerite nazive filmova online za žanrove koji vam se ne sviđaju.**

**(Ovo su zad. A i B sa strane 65 u udžbeniku)**

**ZADATAK 2 Obradit ćete zadatak C u bilježnicu. Prepišite početke rečenica te ih dovršite nazivom filma. Npr.**

**The funniest comedy I have seen is *There's Something About Mary***

**The scariest horror film I have seen is *A Nightmare on Elm Street***

**The most spectacular action film I have seen is *The Fugitive***

**The most gripping thriller I have seen is *The Talented Mr. Ripley***

**The best-made animated film I have seen is *Monsters, Inc*.**

**The most imaginative fantasy film I have seen is *The Lord of the Rings***

**The most impressive drama film I have seen is *The Shawshank Redemption***

**ZADATAK 3 Prepiši nepoznate riječi.**

**disaster film – film katastrofe**

**gripping- napet**

**side by side- usporedno**

**first-class computer animation- prvoklasna kompjuterska animacija**

**heal- wounds- zacijeliti rane**

**box office- blagajna, veliki financijski uspjeh**

**stuntman- kaskader**

**scriptwriter- scenarist**

**row- red**

**a set designer- scenograf**

**outline – kratki pregled**

**review- recenzija, osvrt**

**outstanding- izvanredan, natprosječan**

**brilliant- sjajan,divan, odličan**

**enjoyable- zabavan**

**superb- divan, sjajan, izvanredan**

**stunning- divan, čaroban**

**heroic- junački**

**spectacular- neobičan, spektakularan**

**human- topao, pristupačan**

**breathtaking- zapanjujuć, nevjerojatan**

**ZADATAK 4 Pročitaj filmske recenzije dvaju filmova 'The Return of the King' i 'X-man' te popuni tablicu traženim podacima o filmu. (str. 66 u udžbeniku)**

**ZADATAK 5 – Odradi zadatak F sa strane 67 u udžbeniku.**

**The success of a film depends on a lot of different things. Find in the text phrases the critic uses to express his opinion on the following**

**Zadatak prvo odradi sam/sama. Do kraja školskog sata ću poslati rješenja ovog zadatka.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ acting**

**\_\_\_\_\_\_\_\_\_\_\_\_\_/ \_\_\_\_\_\_\_\_\_\_ direction**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ special effects**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ action scenes**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ animation**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ film**

 **RJEŠENJE- ZADATAK F**

**F The success of a film depends on many things:**

**excellent/ outstanding acting**

**brilliant/ superb direction**

**stunning special effects**

**spectacular action scenes**

**first-class animation**

**enjoyable/ great film**